***Lesson Plans for the Week of: March 20-23 Teacher: Keyser Course: English 10 Period: 1, 2, 3 AS English***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | 10.4 Read, comprehend and analyze fiction10.3 Vocabulary development10.7 Editing skills | 10.4 Read, comprehend and analyze fiction10.3 Vocabulary development10.7 Editing skills10.1 Oral Communication Skills | 10.4 Read, comprehend and analyze fiction10.3 Vocabulary development10.7 Editing skills | 10.4 Read, comprehend and analyze fiction10.3 Vocabulary development10.7 Editing skills | 10.4 Read, comprehend and analyze fiction10.3 Vocabulary development10.7 Editing skills |
| Lesson | 1st – Grammar editing skills2nd – Find a matching partner with vocabulary words3rd – Complete discussion of Chapter 4 Lord of the Flies4th – Open book/note test on Lord of the Flies5th – Continue reading chapters 5 and 6 – questions already distributedAS Class – quiz on chapters 5-7 – Assign 8, 9 by Thursday – use stickie notes to mark sections to discuss, question |  1st – Grammar editing skills2nd – Conversations with vocabulary words – work with a partner to create a conversation using 4 or more vocabulary words. Write or show to class.3rd – Lord of the Flies Characterization – Piggy, Ralph or Jack – Use character bone sheet from VDOEAS – Classical Roots 13 classwork – due on Wednesday | 1st – Grammar editing skills2nd – kahoot vocab review3rd – Vocabulary quiz4th – Selections from Lord of the Flies – read and infer answers in groups (stations)AS – Golding’s writing in Lord of the Flies – author’s craft | 1st – Grammar editing skills2nd – Symbolism in Lord of the Flies –ConchHuts of SheltersFireGlassesDarknessFace paint or masksLong HairThe BeastIn pairs, find research on these itemsAS Class – Socratic seminar discussion | No School |
| Evaluation | Grade quizzes | Evaluate conversations and check character sheet | Grade quiz – monitor discussions of groups | Monitor classwork/research – will continue next week | No School |
| Extension/Homework | Study for vocabulary | Study for vocabulary | Read L of F | Read L of F | Read L of F |
|  |  |  |  |  |  |