***Lesson Plans for the Week of: March 20-23 Teacher: Keyser Course: English 10 Period: 1, 2, 3 AS English***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | 10.4 Read, comprehend and analyze fiction  10.3 Vocabulary development  10.7 Editing skills | 10.4 Read, comprehend and analyze fiction  10.3 Vocabulary development  10.7 Editing skills  10.1 Oral Communication Skills | 10.4 Read, comprehend and analyze fiction  10.3 Vocabulary development  10.7 Editing skills | 10.4 Read, comprehend and analyze fiction  10.3 Vocabulary development  10.7 Editing skills | 10.4 Read, comprehend and analyze fiction  10.3 Vocabulary development  10.7 Editing skills |
| Lesson | 1st – Grammar editing skills  2nd – Find a matching partner with vocabulary words  3rd – Complete discussion of Chapter 4 Lord of the Flies  4th – Open book/note test on Lord of the Flies  5th – Continue reading chapters 5 and 6 – questions already distributed  AS Class – quiz on chapters 5-7 – Assign 8, 9 by Thursday – use stickie notes to mark sections to discuss, question | 1st – Grammar editing skills  2nd – Conversations with vocabulary words – work with a partner to create a conversation using 4 or more vocabulary words. Write or show to class.  3rd – Lord of the Flies Characterization – Piggy, Ralph or Jack – Use character bone sheet from VDOE  AS – Classical Roots 13 classwork – due on Wednesday | 1st – Grammar editing skills  2nd – kahoot vocab review  3rd – Vocabulary quiz  4th – Selections from Lord of the Flies – read and infer answers in groups (stations)  AS – Golding’s writing in Lord of the Flies – author’s craft | 1st – Grammar editing skills  2nd – Symbolism in Lord of the Flies –  Conch  Huts of Shelters  Fire  Glasses  Darkness  Face paint or masks  Long Hair  The Beast  In pairs, find research on these items  AS Class – Socratic seminar discussion | No School |
| Evaluation | Grade quizzes | Evaluate conversations and check character sheet | Grade quiz – monitor discussions of groups | Monitor classwork/research – will continue next week | No School |
| Extension/  Homework | Study for vocabulary | Study for vocabulary | Read L of F | Read L of F | Read L of F |
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